



SAFEGUARDING STATEMENT

All parents and guardians are expected to read our safeguarding statement.

We believe

- Children and young people should be protected from harm, maltreatment and abuse.
- Viva Piano coaches have a role in helping, protecting and promoting the welfare of children when they're engaging with Viva Piano's services.

Definitions

As defined by the 2018 Working Together to Safeguard Children Act, safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment, whether that is within or outside the home, including online
- preventing impairment of children's mental and physical health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcomes in line with the outcomes set out in the Children's Social Care National Framework⁵.

Viva Piano coaches will strive to keep children and young people safe by:

- establishing a safeguarding culture within our setting and building a safeguarding culture where coaches, children and young people treat each other with respect and are comfortable about sharing concerns.
- being aware of how children might disclose information and be confident about what to do if they did.
- ensuring coaches have a basic DBS check.
- ensuring coaches have annual safeguarding training.

- operate with vigilance and deploy professional curiosity. When a disclosure is made, Viva Piano coaches will follow the guidance from the Musician's Union including taking the following steps:
 - Listen carefully, openly and without judgement.
 - Tell the student that it will be necessary to report what they are saying, and that confidentiality cannot be promised. If this causes the student to end the disclosure, report this.
 - Tell the student what will happen next and who the information will be shared with.
 - Make a written record of what was said as soon as possible, noting the date and time and using the student's own words as far as possible. Anonymise student information on written notes as far as possible, e.g. by using initials.
- sharing information with others where necessary and making referrals when appropriate in line with the Local Safeguarding Children Partnership Threshold Documents.

Contact Details

For any queries regarding the above, please contact Laura and Scarlett at info@vivapiano.co.uk

Both Scarlett and Laura have completed level three designated safeguarding lead training.

Last reviewed: 30 October, 2024